

# Mentoring Pre-service Teachers

This document gives a range of useful information for this course including general information, a course schedule, assessment information and how to get help. Ready to enrol? Take the next step at [uonline.ac.nz/online-courses/mentoring-pre-service-teachers](https://uonline.ac.nz/online-courses/mentoring-pre-service-teachers).

## General Information

Item	Description
<b>Course Length</b>	8 weeks of study plus 2-week period of assessment feedback and review.
<b>Course Description</b>	<p>What does mentoring mean to you and what does it look like in your practice? These are the big questions that you will be exploring within this micro-credential.</p> <p>Through this micro-credential, you will be examining mentoring using a systems approach. You will explore aspects that contribute to the mentoring encounter. These include some of the basic strategies and skills needed for mentoring as well as opportunities, tensions, and potential interruptions that make up the sense of 'push-and-pull' of the mentoring process.</p>
<b>Learning Outcomes</b>	<p>By the end of the course, you will be able to:</p> <ul style="list-style-type: none"> <li>• Describe factors contributing to an effective mentoring process.</li> <li>• Examine a mentoring encounter that you have experienced from a systems approach.</li> <li>• Identify goals for ongoing development as you continue as a mentor.</li> </ul>
<b>Learning Impact</b>	Participants will be provided with the knowledge, skills, and tools necessary to effectively support and guide pre-service teachers. Participants will develop the ability to apply effective mentoring strategies, recognise the unique needs of pre-service teachers, and reflect on their own mentoring practices. The course has the potential to improve the quality of teaching and teacher preparation, benefiting students, teachers, and the broader education system.
<b>Delivery</b>	<p>All UC (University of Canterbury) Online courses are fully online. You can learn anywhere, any time, and you won't need to visit a campus.</p> <p>This course is a self-paced course which means you will need to work through the course materials and assessments in the relevant weeks as outlined below, and therefore complete a set amount of course material each week at your own time.</p>
<b>Estimated hours per week</b>	We estimate your engagement will be about 6 hours a week over 8 weeks.
<b>Qualification</b>	<p>This is a micro-credential course that recognises the achievement of specific skills, experience, or knowledge.</p> <p>If you successfully complete this course, your results may be recorded on an academic transcript and will be recognised through a digital badge you can add to your LinkedIn profile or online CV.</p>
<b>Academic points</b>	<p>Each course has a points value that reflects the workload for the course.</p> <p>Successful completion from this course will result in you being awarded 5 points.</p>

<b>Recommended prior learning</b>	If you have equivalent mentoring skills and experiences, you are likely to be able to successfully complete this course.
<b>Who is this course for?</b>	<ul style="list-style-type: none"> <li>• Associate teachers</li> <li>• ECE teachers mentoring pre-service teachers</li> <li>• Mentor teachers supporting graduate teachers</li> <li>• Practicum lecturers</li> <li>• Early childhood leaders</li> <li>• Other teacher educators</li> <li>• Anyone interested in leadership</li> </ul>
<b>Technology Requirements</b>	<ul style="list-style-type: none"> <li>• We recommend a laptop or desktop computer and a reliable internet connection.</li> <li>• A PDF reader (like Adobe Acrobat Reader DC) to download PDFs with assessment instructions.</li> <li>• Word processing software like Microsoft Word to complete your assignments.</li> </ul>
<b>How the course works</b>	<p>You'll need to work through this course sequentially. It's divided into 5 modules that run over 8 weeks. Use the navigation block on the left to move from one module to another. Each module includes the following material:</p> <ul style="list-style-type: none"> <li>• Specific <b>learning outcomes</b> and module <b>introduction</b>.</li> <li>• <b>Topic content</b> using a range of media.</li> <li>• <b>Activities</b> to apply what you've learnt and/or discuss with your peers and facilitator.</li> <li>• A '<b>temperature check</b>' survey to seek your feedback about your experience as a learner.</li> </ul>
<b>Assessment</b>	To receive a passing grade for this course, you need to have attempted all activities and to have received an overall grade of at least 50%. For more details see the assessment schedule below.
<b>Pricing</b>	<p>Domestic learners: <b>\$300</b> incl. GST  International learners: <b>\$910</b> incl. GST</p> <p><b>Note:</b> GST is only applicable for learners living in New Zealand during their study.</p>

## Course schedule

Week	Module	Assessment
0-1	Getting started	
	About this course	
2	Module 1: Te Pakiaka o te tōtara	No assessment
3	Module 2: Te Taitea o te tōtara	No assessment
4	Module 3: Te Taikaha o te tōtara - Ako	No assessment
5	Module 4: Te Taikaha o te tōtara - Wānanga	No assessment
6	Module 5: Te Karamatamata o te tōtara	No assessment
7 - 8	Conclusion and Final assessment	Final assessment

## Assessment

There is only one assessment in this course:

Assessment	Name	Weight	Due date	Feedback
1	Final assessment – submit an audio recording of a mentoring feedback conversation (maximum 30 minutes) and use the recording to identify what went well, what didn't, and any areas for improvement.	100%	No due date, submit anytime up to one week before the course ends.	Written feedback comments will be added to each learner's answer sheet or a separate feedback file. After submitting their assignment, learners can expect to receive feedback within one to two weeks.

Your course total grade is calculated based on the weighting of the final assessment. To pass the course you need a course total of over 50 (out of 100).

You will find more information about each assessment, including instructions and submission links in the UC Online course (use the navigation block on the left to access the Assessment section).

## How to get help

- For general help on how to use the UC Online learning environment, select Help at the top of the course screen.
- If can't find the answer that you are looking for please email UC Online Learner Support: [support@uonline.ac.nz](mailto:support@uonline.ac.nz).