

Designing Authentic Assessment in the Age of Al

This document gives a range of useful information for this course including general information, a course schedule, assessment information and how to get help. Ready to enrol? Take the next step at https://uconline.ac.nz/courses/designing-authentic-assessment

General Information

Item	Description
Course Length	This is a self-paced course, available for a four-week study period. You can study at a pace that suits you, but we recommend setting aside around 20 hours for the entire course.
Course Description	Generative artificial Intelligence (GenAI) offers educators powerful tools to streamline grading, support feedback and formative assessment, and design more effective assessment tasks. This course will help you keep pace with this fast-developing technology in your teaching practice. In this short course, you'll discover how to make the most of generative AI to create smarter, more efficient assessment strategies. Learn how generative AI can help you as a teacher to create meaningful assessments, streamline grading processes, and provide tailored feedback that supports student growth — all while maintaining academic integrity and ethical teaching practices. Through hands-on practice, you'll gain experience with AI tools designed to simplify your workload and improve outcomes for your ākonga students. Build your confidence and skills to reshape the way you assess and engage with students using generative AI in just 20 hours. This course is part of a new collection of short courses on AI for teachers. Other courses in this collection focus on building confidence in using AI tools, and how educators can support student achievement through thoughtful use of generative AI. If you're interested in learning more about this collection, sign up for updates. Visit our website to find more options to extend your learning on AI with us.
Learning Outcomes	 Evaluate the wider implications of GenAl in assessment design, and analyse how it impacts your own practice. Practice using GenAl tools to support the development of authentic assessments. Support students to select and apply appropriate Al tools for their assessment. Evaluate the implications, suitability and limitations of using GenAl to support grading and feedback.
Learning Impact	This course aims to build upon a fundamental understanding of generative AI to focus on how it can support, enhance and deliver authentic assessment. Despite the



	challenges, can we use AI to help us make the assessment process more efficient and effective for educators and students alike? This course aims to answer these questions. Learners will be introduced to implications and challenges of using generative AI in assessment and learn tips and techniques for building authentic assessment using AI.
Delivery	This course is 100% online, which means you can log on when it suits you to fit learning into your life.
	You can work through the course content at your own pace.
Estimated hours per week	We estimate your engagement will be about 20 hours over the entire course, but you can choose your own pace.
Qualification	This is a standalone course that recognises the achievement of specific skills, experience, or knowledge.
	Upon successful completion of the course you will be issued a digital badge to <u>recognise your learning achievements</u> .
Academic points	Being a short course, there are no specific academic points associated with this course.
Recommended prior learning	There are no prerequisites for this course. Learners could benefit from taking the Al Essentials for Educators course, which teaches skills that this course builds upon.
Who is this course for?	Secondary teachers
	Tertiary lecturers and educators
	Leaders in education
Technology Requirements	We recommend a laptop or desktop computer and a reliable internet connection.
How the course works	You'll need to work through this course sequentially. It's divided into four modules. Use the navigation block on the left to move from one module to another. Each module includes the following material:
	 Specific learning outcomes and module introduction. Topic content using a range of media. The learning content is interlaced with fictional scenarios illustrating how the concepts apply to real-life situations. Activities to apply what you've learnt and/or discuss with your peers. A quiz to assess your understanding of key concepts and skills. A 'temperature check' survey to seek your feedback about your experience as a learner.
	Learning online doesn't mean learning alone. Our 20-hour courses are designed to enable you to quickly and effectively learn new skills or techniques, with maximum learning and minimum time commitment. This means there will not usually be a dedicated facilitator assigned to each course but our dedicated Learner Support and Enrolment Support teams are always here to help. Depending on your course, there may also be synchronous (live online) sessions to hear directly from our experts, or access to drop in facilities to support your learning.
Assessment	To complete this course, you need to have attempted all activities and quizzes, as well as the final reflection activity.
Pricing	Domestic learners: \$395 incl. GST where applicable International learners: \$821 incl. GST where applicable

Note: Pricing is subject to change, please check our website for the most up-to-date fees. GST is only applicable for learners living in New Zealand during their study.

Group discounts: get your colleagues together to take advantages of our group discounts. Enquire now at partnerships@uconline.ac.nz.

- 10% for 3 6 learners
- 15% for 7+ learners

You will find more information about each module, including tips and links, in the Tuihono UC | UC Online course (use the navigation block on the left to access each section).

How to get help

- For general help on how to use the Tuihono UC | UC Online learning environment, select Help at the top of the course screen.
- If you can't find the answer that you are looking for, please email our Learner Support team: support@uconline.ac.nz.