

Al Essentials for Educators

This document gives a range of useful information for this course including general information, a course schedule, assessment information and how to get help. Ready to enrol? Take the next step at https://uconline.ac.nz/courses/ai-essentials-for-educators-course

General Information

Item	Description
Course Length	This is a self-paced online course, available for a four-week study period. You can study at a pace that suits you, but we recommend setting aside around 20 hours for the entire course.
Course Description	As Artificial Intelligence (AI) tools become widespread, educators must learn how to make the best use of AI in their teaching and learning, to boost effectiveness and efficiencies — and keep up with their students! There's a lot to get to grips with, which is why our University of Canterbury academic experts are here to help you demystify the use of AI. In this short course, you'll learn the fundamentals of how AI works and explore how you can harness the latest innovations in AI and generative AI to support you in your teaching practice. This course is designed to be hands-on, giving you a starting point to explore a range of AI tools, learn how to use them and implement appropriate safety measures, and to explore how generative AI can be used in your own context. Explore the essentials of AI for educators and build your confidence in using generative AI tools in your teaching in just 20 hours. This course is part of a new collection of short courses on AI for teachers. Other courses planned in this collection will focus on using generative AI to support ākonga student assessment and testing, and how academic integrity and generative AI can combine to
	empower student achievement. If you're interested in learning more about this collection, <u>sign up for updates</u> . <u>Visit our website to find more options</u> if you wish to extend your learning on AI with us.
Learning Outcomes	 Critically evaluate the implications of using large language models (LLMs) in educational settings. Identify a range of AI tools that could be utilised for assessment and learning. Design effective prompts to support common activities that educators may engage in when using LLMs. Analyse ethical issues related to the use of generative AI in education.
Learning Impact	This course aims to introduce a fundamental understanding of AI and frame this around how it is impacting learning and assessment. Learners will be introduced to broad concepts around AI and specifically the generative attributes of AI, and become familiar with and confident in using it for teaching and learning.
Delivery	This course is 100% online, which means you can log on when it suits you to fit learning into your life.



	You can work through the course content at your own pace.
Estimated hours per week	We estimate your engagement will be about 20 hours over the entire course, but you can choose your own pace.
Qualification	This is a standalone course that recognises the achievement of specific skills, experience, or knowledge. Upon successful completion of the course you will be issued a digital badge to recognise your learning achievements. Badges should be delivered upon course completion, but some badges can take up to 2 months to be delivered after the learning period.
Academic points	Being a short course, there are no specific academic points associated with this course.
Recommended prior learning	There are no prerequisites for this course. It's recommended for anyone looking to understand the essentials of AI and generative AI for teaching and learning and how to use these tools to support teaching practice.
Who is this course for?	 Primary and pre-primary teachers Intermediate and secondary teachers Tertiary lecturers and educators Leaders in education
Technology Requirements	We recommend a laptop or desktop computer and a reliable internet connection.
How the course works	 You'll need to work through this course sequentially. It's divided into three modules. Use the navigation block on the left to move from one module to another. Each module includes the following material: Specific learning outcomes and module introduction. Topic content using a range of media. Activities to apply what you've learnt and/or discuss with your peers. A 'temperature check' survey to seek your feedback about your experience as a learner.
	Learning online doesn't mean learning alone. Our 20-hour courses are designed to enable you to quickly and effectively learn new skills or techniques, with maximum learning and minimum time commitment. This means there will not usually be a dedicated facilitator assigned to each course but our dedicated Learner Support and Enrolment Support teams are always here to help. Depending on your course, there may also be synchronous (live online) sessions to hear directly from our experts, or access to drop in facilities to support your learning.
Assessment	To complete this course, you need to have attempted all activities and quizzes, as well as the final reflection activity.
Pricing	Domestic learners: \$395 incl. GST where applicable International learners: \$821 incl. GST where applicable Note: Pricing is subject to change, please check our website for the most up-to-date fees. GST is only applicable for learners living in New Zealand during their study. Group discounts: get your colleagues together to take advantages of our group discounts. Enquire now at partnerships@uconline.ac.nz.



- 10% for 3 6 learners
- 15% for 7+ learners

You will find more information about each module, including tips and links in the Tuihono UC | UC Online course (use the navigation block on the left to access each section).

How to get help

- For general help on how to use the Tuihono UC | UC Online learning environment, select Help at the top of the course screen.
- If you can't find the answer that you are looking for, please email our Learner Support team: support@uconline.ac.nz.