

Leadership for Performance

This document gives a range of useful information for this course including general information, a course schedule, assessment information and how to get help. Ready to enrol? Take the next step at

<https://uonline.ac.nz/courses/leadership-for-performance-course>

General Information

Item	Description
Course Length	This is a self-paced course, available for a four-week study period. You can study at a pace that suits you, but we recommend setting aside around 20 hours for the entire course.
Course Description	<p>Learn how to lead a high-performing team through understanding and preventing dysfunction in the workplace. Developed by leadership expert Steve Griffin.</p> <p>We know that when a team is working well, they are more productive and efficient. How can you as a leader improve productivity and build a positive workplace culture? Learn how to build a high-performing team in just 20 hours with our flexible online learning.</p> <p>In this short course, you'll learn how to identify and address key types of dysfunctional behaviour, helping you build a more productive team. Discover what drives people to do things the way they do, and how understanding these key principles will enable you to prevent unhealthy work cultures and foster positive, high-performing workplace environments.</p> <p>Explore real tools and techniques that you can use to address poor workplace behaviour and grow your leadership toolkit.</p>
Learning Outcomes	<ul style="list-style-type: none"> • Identify types of poor behaviour that take place in your team or workplace. • Recognise why dysfunctional behaviour happens and where it may come from. • Create and use a set of tools to actively address dysfunctional behaviour in your team or workplace.
Learning Impact	<p>This course provides insights and tools to be used practically by emerging and experienced leaders in a work setting, so they can recognise behavioural hindrances to a healthy business environment.</p> <p>Learners will be able to identify the types of dysfunctions that occur in an office setting, what factors contribute to people acting that way, and gain specific tools and resources to deal with the undesired behaviour.</p>
Delivery	This course is 100% online, which means you can log on when it suits you to fit learning into your life.

	<p>You can work through the course content at your own pace.</p> <p>Two optional one-hour synchronous sessions will be offered during the learning period.</p>
Estimated hours per week	We estimate your engagement will be about 20 hours over the entire course, but you can choose your own pace.
Qualification	<p>This is a standalone course that recognises the achievement of specific skills, experience, or knowledge.</p> <p>Upon successful completion of the course you will be issued a digital badge to recognise your learning achievements. This can take up to 2 months to be delivered after the marking and feedback period.</p>
Academic points	Being a short course, there are no specific academic points associated with this course.
Recommended prior learning	There are no prerequisites for this course.
Who is this course for?	<ul style="list-style-type: none"> • Team leaders seeking to improve collaboration and communication • Business leaders, managers and entrepreneurs building teams • Employees and aspiring leaders aiming to build stronger workplace relationships • Non-profit leaders and directors looking to understand workplace behaviour • HR professionals • People leading others in a voluntary capacity such as in a sports club or religious organisation
Technology Requirements	We recommend a laptop or desktop computer and a reliable internet connection.
How the course works	<p>You'll need to work through this course sequentially. It's divided into three modules. Use the navigation block on the left to move from one module to another. Each module includes the following material:</p> <ul style="list-style-type: none"> • Specific learning outcomes and module introduction. • Topic content using a range of media. The learning content is interlaced with fictional scenarios illustrating how the concepts apply to real-life situations. • Activities to apply what you've learnt and/or discuss with your peers. • A quiz to assess your understanding of key concepts and skills. • A 'temperature check' survey to seek your feedback about your experience as a learner. <p>Learning online doesn't mean learning alone. Our 20-hour courses are designed to enable you to quickly and effectively learn new skills or techniques, with maximum learning and minimum time commitment. This means there will not usually be a dedicated facilitator assigned to each course but our dedicated Learner Support and Enrolment Support teams are always here to help. Depending on your course, there may also be synchronous (live online) sessions to hear directly from our experts, or access to drop in facilities to support your learning.</p>
Assessment	To complete this course, you need to have attempted all activities and quizzes, as well as the final reflection activity.
Pricing	<p>Domestic learners: \$395 incl. GST where applicable</p> <p>International learners: \$821 incl. GST where applicable</p>

Note: Pricing is subject to change, please check our website for the most up-to-date fees. GST is only applicable for learners living in New Zealand during their study.

Group discounts: get your colleagues together to take advantages of our group discounts. Enquire now at partnerships@uonline.ac.nz.

- 10% for 3 – 6 learners
- 15% for 7+ learners

You will find more information about each module, including tips and links, in the Tuihono UC | UC Online course (use the navigation block on the left to access each section).

How to get help

- For general help on how to use the Tuihono UC | UC Online learning environment, select Help at the top of the course screen.
- If you can't find the answer that you are looking for, please email our Learner Support team: support@uonline.ac.nz.